SESSION ONE

A JOURNEY FROM THE GARDEN TO JOPPA

Bible study is not a class you take but a rhythm you keep as a believer.



HEAR THE WORD

Watch Session One.
Take notes on overview
of the chapter to use as
you dive into personal
study this week.



I called out to the LORD, out of my distress, and he answered me...

Jonah 2:2

READ THE WORD

Read **Jonah 1-4** in ESV and two other translations. Also look at **Genesis 9 & 15**, **Genesis 12:1-3 & 6-7**, **Genesis17:1-14**, **Genesis 22:15-18**.

Highlight differences between different translations and circle words/phrases that interest or intrigue you for further study.

Answer these two questions:

- What do these passages teach me about God?
- What do these passages teach me about humanity?

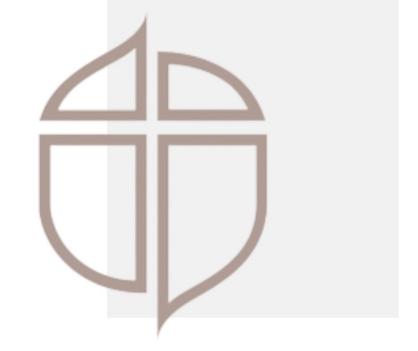
STUDY THE WORD

- 1. Who is the book about, and what do we know about Him?
- 2. What types of literary are found In Jonah? How Is it categorized?
- 3. When did the events of Jonah take place, and what Is going on In history during these years?
- 4. Where do the events In Jonah take place? Research Modern-day Nineveh and compare to todays culture.
- 5. Why would God want original readers and us to read and understand the book of Jonah? (2 Timothy 3:16 and Hebrews 4:12)
- 6. Describe the covenants you read in scripture over the last few days.
- 7. Chronologically order these biblical figures:
 Abraham, Adam, Cain, David, Esau, Hagar, Isaac,
 Jacob, Jonah, Joesph, Moses, Noah, Shem, Solomon

SESSION TWO

UNDERSTANDING THE ASSIGNMENT

Bible study is not a class you take but a rhythm you keep as a believer.



HEAR THE WORD

Watch Session Two.
Take notes on overview
of the chapter to use as
you dive into personal
study this week.



Arise, go to Nineveh, that great city, and call out against It, for their evil has come up before me.

Jonah 1:2

READ THE WORD

Read **Jonah 1** in ESV and two other translations. Also look at **Matthew 28: 19-20**.

Highlight differences between different translations and circle words/phrases that interest or intrigue you for further study.

Answer these two questions:

- What do these passages teach me about God?
- What do these passages teach me about humanity?

STUDY THE WORD

- 1. What mission did God give Jonah and was he obedient
- 2. Why do you think Jonah did not want to go to Nineveh?
- 3. Jonah Is a book full of satire. Look up the definition of satire and how it applies here. What is odd about Jonah's response?
- 4. What does Jonah tell the sailors about himself? What does this say about Jonah's character?
- 5. Jonah displayed active rebellion where he attempted to physically flee from God and the task he called him to. What do we know about God and his presence?
- 6. God gave Jonah a mission. He failed to be obedient without needing God to intervene. What mission does God give us? Do you display obedience in this mission
- 7. While Jonah displayed active rebellion, passive disobedience is also a sin. In what ways do you see passive disobedience in your life? Is there something God has recently called you to that you have not acted upon?

SESSION THREE

THREE LONG NIGHTS



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HEAR THE WORD

Watch Session Three.
Take notes on overview
of the chapter to use as
you dive into personal
study this week.



Then Jonah prayed to the Lord, his God...

Jonah 2:1

READ THE WORD

Read Jonah 2 in ESV and two other translations.

Highlight differences between different translations and circle words/phrases that interest or intrigue you for further study.

Answer these two questions:

- What do these passages teach me about God?
- What do these passages teach me about humanity?

STUDY THE WORD

- 1. At what point does Jonah finally pray? What keeps us from praying?
- 2. How do we see Christ in these verses?
- 3. Read Jesus' word from Matthew 12:38-41. What point what Jesus making in these verses?
- 4. Look up the following verses and compare them to Jonah's prayer: Psalm 18:6, Psalm 42:7, Lamentations 3:54, Psalm 31:22. What does this tell us about Jonah?
- 5. Like a child needing to be disciplined, sometimes It takes consequences for our actions to bring us to a place of humility and submission. What did it take for Jonah to repent?

SESSION FOUR

A SECOND CHANCE IN ENEMY TERRITORY



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HEAR THE WORD

Watch Session Four.
Take notes on overview
of the chapter to use as
you dive into personal
study this week.



Also Jonah arose and went to Nineveh according to the word of the Lord.

Jonah 3:3A

READ THE WORD

Read Jonah 3 in ESV and two other translations.

Highlight differences between different translations and circle words/phrases that interest or intrigue you for further study.

Answer these two questions:

- What do these passages teach me about God?
- What do these passages teach me about humanity?

STUDY THE WORD

- 1. How many words did Jonah speak to the Ninevites?
- 2. How long did It take for the Ninevites to repent?
- 3. Compare the efforts of Jonah's attempt to run from God to the effort to convert to Ninevites?
- 4. What did fasting and sackcloth represent to the culture?
- 5. What silences you when God is calling you to share the Gospel? What are you afraid of?
- 6. What do the above answers teach us about our human efforts to share the Gospel?

SESSION FIVE

GOD ALWAYS GETS THE LAST WORD

Bible study is not a class you take but a rhythm you keep as a believer.



HEAR THE WORD

Watch Session Five.
Take notes on overview
of the chapter to use as
you dive into personal
study this week.



But the Lord replied, "Is it right for you to be angry?"

Jonah 4:4

READ THE WORD

Read Jonah 4 in ESV and two other translations.

Highlight differences between different translations and circle words/phrases that interest or intrigue you for further study.

Answer these two questions:

- What do these passages teach me about God?
- What do these passages teach me about humanity?

STUDY THE WORD

- 1. Compare Jonah's prayer in Jonah 2:1-9 to his prayer In Jonah 4:1-4. What is ironic?
- 2. How did God respond to Jonah's request in his prayer?
- 3. Did Jonah's disobedience sway God to find a different prophet? What does this say about God's character?
- 4. What are the characteristics of God Jonah wanted to enjoy but did not want displayed to the Ninevites?
- 5. From what you know about the character of God and the sinful nature of humanity, what do you think happened to Jonah after the account in chapter 4?
- 6. Have you ever been disappointed or frustrated at God's grace and mercy toward you? Why or why not?
- 7. Read Matthew 9:12 Note any similarities between Jesus' teaching in Matthew and God's admonishment to Jonah.

SESSION SIX

SOARING TOWARD A SAVIOR

Bible study is not a class you take but a rhythm you keep as a believer.



HEAR THE WORD

Watch Session Six. Take notes on overview of the chapter to use as you dive into personal study this week.



Long ago, at many times and in many ways, God spoke to our fathers by the prophets, but in these last days he has spoken to us by his Son, whom he appointed the heir of all things, through whom also he created the world.

Hebrews 1:1-2

READ THE WORD

Read **Haggai** and **Matthew 1** in ESV and two other translations.

Highlight differences between different translations and circle words/phrases that interest or intrigue you for further study.

Answer these two questions:

- What do these passages teach me about God?
- What do these passages teach me about humanity?

STUDY THE WORD

- 1. What happens to the Northern and Southern Kingdoms (Ephraim and Judah), respectively, after the book of Jonah?
- 2. Where does the exilic period of Israel take place? What do we know about Israel's time in exile? How does Israel emerge on the other side of exile?
- 3. In the book of Haggai, what does God call the remnant to do? Were they obedient? What is the intertestamental period and how long did it last?
- 4. What occurred culturally and geographically within this period?
- 5. Have you experienced seasons where God appeared silent in your life? Can you look back on these seasons now and see how God moved and prepared you for what was to come?
- 6. Take some time to imagine what the 400 years of silence (intertestamental period) must have felt like to the remnant of Israel. List some of the ways God was moving and preparing the world for the coming Messiah during this silence. How does this give you hope in personal seasons of perceived "silence"?
- 7. In Matthew 1, what happens to end the intertestamental period
- 8. Overall, what has surprised you while taking a deeper look at Jonah? What have you learned?
- 9. Remember, Bible study is not a class you take but a rhythm you keep. What do you plan to study next?